

<p>Extension of Sensory Programme with “in house employed” Occupational Therapist working with staff to develop skills in delivery of specialist techniques</p>	<p>£12,000</p>	<p>48</p>	<p>Implementation of a specialist OT /sensory methods, meeting individual pupils needs more effectively, impacting on progress in identified areas. Specialist sensory toys and equipment to support.</p>	
<p>Access to a range of therapies to support individuals progress. These may include: Music Therapist; Dog Therapy; 1:1 Speech & Language; Art Therapy; Lego therapy or Occupational Therapy</p>	<p>£9,000</p>	<p>45</p>	<p>Motivated pupils; progress in music; improved self esteem and engagement in school.</p> <p>Training for staff in new therapies</p>	
<p>Additional specialist speech and language support, provided by a qualified SALT to administer specific individual or group interventions.</p>	<p>£25,000</p>	<p>Up to 30</p>	<p>Engagement in learning programmes; confidence to speak and attempt language activities. Progress data to show improvements.</p>	
<p>Individual support for pupils in Key Stage 4 (years 10 & 11) to enhance financial planning and life skills</p> <p>£2.00 per week allocated throughout the school year to support individual activities for 30 weeks of the year = £60 per pupil</p>	<p>£1,800</p>	<p>Up to 25</p>	<p>Real life opportunities delivered enabling pupils to gain confidence with using money; local transport and local facilities.</p>	

<p>Individual Support for Pupils in receipt of Pupil Premium for residential activities</p> <p>A maximum amount of £150 subsidy per child in Years 6; 9; and 11 to contribute to end of key stage residential. (Proportional allocation dependent upon when families sign up for FSM).</p>	£6,239	54	Increase in social opportunities through a residential, enhancing all aspects of the school curriculum.	
<p>Individual curriculum support</p> <p>This enables pupils to access to the school environment supporting the development of positive behaviour for learning and enhanced curriculum opportunities i.e trampolining; horse riding; gym access; college link opportunities; food technology; dog therapy</p>	£10,000	Up to 97 pupils	Engagement in curriculum activities; motivation for learning; improved behaviours and progress data in targeted subjects	
<p>Pupil & Family support</p>	£10,641	40	Contribution to salary of Pupil Family Support to enable families to access additional activities.	
<p>Education City – Home Access Support for Pupil Premium Pupils to access Computing programme Education City at home</p>	£250	97	Access for families to support childrens learning at home, in all areas of the curriculum, enabling children to gain confidence with learning.	

Dynamo Maths	£1,000	40	Targeted interventions according to their specific areas of learning in maths.	
TOTAL	£93,830			

PE & Sports Grant 2017/18

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

The government provides additional funding to improve the physical Education (PE) of primary aged pupils school will receive £16,790 Department for Education PE and Sports Grant funding for the 2017-18 academic year. The purpose of this funding is to support Primary aged pupils to support initiatives beyond our core curriculum offer. The use of funding is in line with DFE guidelines and the impact of the funding is monitored by the Teaching, Learning and Assessment committee of the Governing body.

We have identified specific areas to support this:

- Extending sporting opportunities through hosting and participating in inter-school competitions and events
- Specialist coaching related to the needs of pupils
- Staff training and development
- Specialist resources to support specific needs i.e. sensory, physical development

Key outcome indicators

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- The profile of PE and sport being raised across the school as a tool for whole school improvement

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport
- Increased confidence and competence when making choices to go to sporting events

Planned Use of Sports Premium Grant 2017– 2018

2017-18	Sports Premium Grant £16 790			
Number of Pupils within Primary - 77	77	£16 770		
Activity	Cost	No. of Pupils	Likely Impact by July 2018	Review of Impact July 2018
Support for attendance at external sports activities with other schools.	1,500	30	Opportunity to take part in local and regional events, improving opportunities for inclusion and in some cases competitive sports.	
License for Cyber Coach	1,200	All	All pupils to have access to a healthy exercise programme as part of their daily routine to support improvement in their physical and emotional well being.	

Access to additional swimming sessions, for primary aged pupils who are unable to swim a 100m by the end of key stage 2(statutory until end of key stage 1). Employment of additional lifeguards and swimming instructors to enable access to the pool.	4,490	All	Pupils enjoyment of swimming; improved confidence in the water; developing a healthy attitude to exercise and increasing ability to swim 100m.	
Use of REAL PE to enhance Primary PE curriculum – training for staff and increase in resources.	2,000	28	Increased opportunities for Primary pupil in PE.	
Implementation of Balancability programme and glider bikes and helmets for pupils during PE intervention sessions	1,600	all	Improvements in balance co-ordination and core strength to improve physical skills, promote healthy activity and improvements in other subjects ie handwriting	
Purchase of sensory circuit equipment to support physical development	3,000	all	Higher level of engagement in PE activities and in lessons 'ready to learn' improving outcomes generally.	

Purchase of high quality equipment and resources to support primary pupils in PE activities (ASD and Non ASD)	3,000	all	Improved physical activity and increased opportunity in PE lessons.	
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Year 7 “Catch Up Literacy & Numeracy Grant” 2017/18

The school receives Department for Education funding in the amount of (£500) per learner in Year 7 for ‘Catch-up Literacy and Numeracy’ to support interventions at the entry to Key Stage 3.

In 2017-2018 the allocated funding for 33 learners is £16,500.

At Billing Brook we recognise the importance of literacy and numeracy on the life chances of our young people. The school utilises this funding in the following ways:

- To support the cost of additional Literacy Interventions and Numeracy Interventions for children who are working at P8 and above
- To purchase specialist resources which are age appropriate to promote learning priorities for cognition and communication for learners working at or below P7.

The impact of this funding is monitored through the Teaching, Learning and Assessment Governing Body Committee, through hard and soft data analysis.

Planned Use of Catch Up Monies – Year 7 only 2017-18

2017 - 2018	£14,560			
Number of Pupils	32	£14,560		
Activity	Cost	No. of Pupils	Likely Impact by July 2018	Review of Impact July 2018
Increased use of SCERTS for pupils with autism. Training of staff (SALT + 1 Teacher) to improve knowledge for delivery	2,000	(ASD) 25	Increased confidence in staff using Scerts Positive impact in the classroom Pupil Progress in identified SCERTS areas	
Training for Teachers and Teaching Assistants in the consistent use of phonics	1,500	20+	Improved confidence in the support and delivery of phonics. Impact on pupils individual development of skills	
Contribution towards salary for TA to undertake intervention programmes – 8 hours per week	6,950	20	Specialist teacher interventions linked to Catch Up activities, improved performance in the classroom and progress in identified areas.	
Purchase of new literacy interventions including Spellwise and reading interventions	1,000	All	Improvements in reading age scores Staff training – confidence in using the new resources	

Purchase of phonics resources	1,553	All	Improvements in reading age scores Staff training – confidence in using the resources	
Purchase of additional Maths resources to support ‘real life’ Maths activities	1,550	All	Improved outcomes for maths especially in area of ‘using and applying’	