

## Planned Use of Pupil Premium Grant (PPG) at Billing Brook School

September 2015 – July 2016

### What is Pupil Premium?

The Pupil Premium Grant is funding given to the school for the purpose of boosting the attainment and progress of children from low income families. The money is allocated to the school to support those children identified as being entitled to and are in receipt of free school meals. Those pupils who are “looked After” – they are referred to as Pupil Premium Plus., the LA hold monies and release to schools once targets have been agreed.

Pupil Premium Monies are only received for pupils in year groups 1 – 11.

### How we use our Pupil Premium Money

Over the last three years the money has been targeted for use in a variety of ways, to enable those pupils who have free school meals; are within the Looked After system to continue to thrive and develop in the learning environment.

Many of the programmes used have had a significant impact on progress as well as pupil self esteem. Consolidation of use of some of these programmes is planned for this academic year.

Across the school pupils now take part in Intervention activities three times a week (at least); Subject leaders (core subjects) have identified specific interventions and a focus on the wider development of interventions is part of the next steps development.

In addition to this it was decided that all parents who are in receipt of Free School Meals will be allocated a 100 “Premium Points” to spend on their child as they wish – paying for trips; activities; uniform; residential – to ease the burden of finding additional money and ensuring all pupils have access to the curriculum, which in turn will raise standards, enthusiasm for learning and self worth.

<b>2015 - 2016</b>	<b>PPG Allocation: £87,670</b>		
<b>Number of Pupils (FSM)</b>	<b>81</b>		
<b>Activity</b>	<b>Cost</b>	<b>No. of Pupils</b>	<b>Likely Impact by July 2016</b>
<b>Premium Points</b> Each family in receipt of Free School meals will receive 100 premium points in order to spend on their child in school. The number of premium points is proportional dependent upon when families sign up for FSM.	<b>£8,100</b>	<b>81</b>	Parents have the opportunity to choose how to spend the points; pupils have access to all activities; impact on positive self esteem and engagement in opportunities.
<b>Continuation of Accelerated Learning Programme (IT Literacy)</b> Funding for the licence for pupils to enable improvement in reading levels and enjoyment of reading. This in turn	<b>£1,500</b>	<b>32</b>	Increase in reading ages. Impact on self esteem and self worth. Evidence of use in classroom work

supports access to the curriculum as appropriate.			
<b>Use of Accelerated Maths Programme (IT maths)</b> Funding for licence, training for staff on implementation of Maths programme to encourage and support individual progress in Maths.	<b>£1500</b>	<b>32</b>	Improved achievement of progress in maths Motivation to use IT to engage in maths programmes.
<b>Continuation of Booster Phonics (IT Literacy)</b> Consolidation of the IT programme for pupils	<b>£1,500</b>	<b>32</b>	Increase in reading ages; confidence in reading; IT skills; Independent learning and Impact on positive self worth and self esteem.
<b>Continuation of Reading Wise (IT Literacy)</b> Extension of use of this highly motivation programme to enable pupils to access reading through IT, including training for staff.	<b>£1,500</b>	<b>All</b>	Increase in reading ages. Impact on self esteem, joy of using IT to engage in the programme.
<b>Further Development of Numeracy resources, to enable pupils to access the subject</b> i.e Numicon or similar including Training for new staff + cover	<b>£1,000</b>	<b>All</b>	Improved progress in maths; skilled staff in delivery of techniques/
<b>Introduction of a variety of Intervention programmes i.e Boxall; Spelling wise and other behaviour related programmes</b>  Purchase of programmes/licences Specific training in Boxall for identified staff; training in new interventions.	<b>£ 1,500</b>  <b>£ 600</b>	<b>All</b>	Wider range of non academic interventions known and understood by staff, enabling improvement and progress in identified areas for individual pupils
<b>Extension of Sensory Programme with Occupational Therapist</b> working with staff to develop skills in delivery of specialist techniques  Purchase of additional resources to deliver programme	<b>£5,000</b>  <b>£2,000</b>	<b>48</b>	Implementation of a specialist OT /sensory methods, meeting individual pupils needs more effectively, impacting on progress in identified areas.
<b>Access to a range of therapies to support individuals progress.</b> These may include: Music Therapist; Dog Therapy; 1:1 Speech & Language; Art Therapy; Lego therapy or Occupational Therapy	<b>£6,000</b>	<b>45</b>	Motivated pupils; progress in music; improved self esteem and engagement in school.  Training for staff in new therapies i.e Lego

<b>Additional specialist speech and language support, provided by a qualified SALT.</b>	<b>£18,000</b>	<b>Upto 30</b>	Engagement in learning programmes; confidence to speak and attempt language activities. Progress data to show improvements.
<b>Individual Support to access school or to prevent non attendance</b>	<b>£6,000</b>	<b>10</b>	Improved attendance and access to school, resulting in good progress in core subjects
<b>Purchase of I pads for Grange Satellite to enable pupils to use IT to access programmes individually</b>  I pads; protective screens; charging dock; licences for programmes	<b>£5,000</b>	<b>12</b>	Opportunities for access to a wider range of IT opportunities on an individual basis resulting in tangible progress in both IT skills development; increased progress levels in programmes used on ipad
<b>Individual support for pupils in Key Stage 4 (years 10 &amp; 11) to enhance financial planning and life skills</b>  £2.00 per week allocated throughout the school year to support individual activities for 30 weeks of the year = £60 per pupil	<b>£1,800</b>	<b>Up to 25</b>	Rea life opportunities delivered enabling pupils to gain confidence with using money; local transport and local facilities.
<b>Individual Support for Pupils in receipt of FSM for residential.</b> A maximum amount of £150 subsidy per child in Years 6; 9; and 11 to contribute to end of key stage residential.(Proportional allocation dependent upon when families sign up for FSM).	<b>£8,100</b>	<b>54</b>	Increase in social opportunities through a residential, enhancing all aspects of the school curriculum.
<b>Individual curriculum support</b> This enables pupils to access to the school environment supporting the development of positive behaviour for learning and enhanced curriculum opportunities i.e trampolining; horse riding; gym access; college link opportunities; food technology; dog therapy	<b>£10,000</b>	<b>Up to 85 pupils</b>	Engagement in curriculum activities; motivation for learning; improved behaviours and progress data in targeted subjects
<b>Purchase of additional IT resources for FSM children in order to access the curriculum; enhance learning opportunities</b>  I pads or similar Charging facilities Protective covers Licences	<b>8,570</b>	<b>40</b>	Engagement Motivation Progress in the development of ICT/computing skills
<b>TOTAL</b>	<b>£87,670</b>		

## Sports Premium Grant 2015 – 2016

<b>2015 - 2016</b>	<b>Sports Premium Grant £8,310</b>		
<b>Number of Pupils within Primary - 29</b>	<b>28</b>	<b>£8,310</b>	
<b>Activity</b>	<b>Cost</b>	<b>No. of Pupils</b>	<b>Likely Impact by July 2016</b>
Support for attendance at external sports activities with other schools.	<b>810</b>	<b>15</b>	Opportunity to take part in local and regional events, improving opportunities for inclusion and in some cases competitive sports.
Licence for Cyber Coach	<b>1,200</b>	<b>28</b>	All pupils have access to a healthy exercise programme as part of their daily routine to support improvement in their physical and emotional well being.
Increase in swimming sessions, for primary aged pupils (statutory until end of key stage 1). Employment of additional lifeguards and swimming instructors.	<b>5,300</b>	<b>28</b>	Pupils enjoyment of swimming; improved confidence in the water; developing a healthy attitude to exercise.
Use of other professionals to support sports activities either during curriculum time or special events. i.e Olympics	<b>1,000</b>	<b>28</b>	Increased opportunities.

## Catch Up Monies – Year 7 only 2015 – 2016

<b>2015 - 2016</b>	<b>£10,500</b>		
<b>Number of Pupils</b>	<b>17</b>	<b>£10,500</b>	
<b>Activity</b>	<b>Cost</b>	<b>No. of Pupils</b>	<b>Likely Impact by July 2016</b>
Increased use of Scerts for pupils with autism. Training of staff (SALT + 1 Teacher) to improve knowledge for delivery	<b>1,000</b>	<b>5 (ASD) 10</b>	Increased confidence in staff using scerts Positive impact in the classroom
Training for Teachers and Teaching Assistants in the consistent use of phonics	<b>1,500</b>	<b>20+</b>	Improved confidence in the support and delivery of phonics. Impact on pupils individual development of skills
Contribution towards salary for teacher to undertake intervention programmes – 8 hours per week	<b>8,000</b>	<b>20</b>	Specialist teacher interventions linked to Catch Up activities, improved performance in the classroom and progress in identified areas.
	<b>£10,500</b>		