

Review and Impact of Additional Monies 2016 – 2017

Pupil Premium Funding 2016 - 2017

2016- 2017	PPG Allocation: £93,539			
Number of Pupils (Pupil Premium)	93			
Activity	Cost	No. of Pupils	Likely Impact by July 2017	Review of Impact 2017
Premium Points Each family in receipt of free school meals will receive 100 premium points in order to spend on their child in school. The number of premium points is proportional dependent upon when famine sign up for FSM.	7,300	73	Parents have the opportunity to choose how to spend the points; pupils have access to all activities; impact on positive self esteem and engagement in opportunities.	Pupils can take part fully in activities including food tech, school trips, healthy snack, and receive appropriate uniform to ensure improved self-esteem and enriched educational opportunities remain accessible.

<p>Continuation of Accelerated Learning Programme (IT Literacy) Funding for the license for pupils to enable improvement in reading levels and enjoyment of reading. This in turn supports access to the curriculum as appropriate.</p>	<p>£1,500</p>	<p>32</p>	<p>Increase in reading ages. Impact on self esteem and self worth. Evidence of use in classroom work</p>	<p>Impact of interventions for pupils receiving pupil premium is evident as they have Literacy progress data in line with the rest of the school with 100% with strong progress or above and more have achieved substantial progress -71% compared to overall school total of 64%.</p> <p>Reading ages have increased well and are comparable to the main school.</p>
<p>Use of Accelerated Maths Program (IT maths) Funding for license, training for staff on implementation of Maths program to encourage and support individual progress in Maths.</p>	<p>£2000</p>	<p>32</p>	<p>Improved achievement of progress in Maths Motivation to use IT to engage in Maths programs.</p>	<p>For Maths, results are similar for pupils receiving pupil premium with 96% compared with 98% and slightly more making substantial progress-75% compared to 72%.</p>
<p>Continuation of Booster Phonics (IT Literacy) Consolidation of the IT program for pupils</p>	<p>£1,600</p>	<p>32</p>	<p>Increase in reading ages; confidence in reading; IT skills; Independent learning and Impact on positive self worth and self esteem.</p>	<p>Booster phonics sessions have enabled pupils to achieve results in line with the rest of the school evident in the phonics skills gained for the group. (Case studies)</p>

<p>Continuation of Reading Wise (IT Literacy) Extension of use of this highly motivation programme to enable pupils to access reading through IT, including training for staff.</p>	<p>£2,000</p>	<p>All</p>	<p>Increase in reading ages. Impact on self esteem, joy of using IT to engage in the programme.</p>	<p>Extra Readingwise sessions have enabled pupils to show considerable reading progress in Salford tests. (Case studies)</p>
<p>Further Development of Numeracy resources, to enable pupils to access the subject i.e Numicon or similar including Training for new staff + cover</p>	<p>£1,000</p>	<p>All</p>	<p>Improved progress in Maths; skilled staff in delivery of techniques/</p>	<p>For Maths, results are similar for pupils receiving pupil premium with 96% compared with 98% and slightly more making substantial progress-75% compared to 72%.</p>
<p>Introduction of a variety of Intervention programmes i.e Boxall and other behaviour related programmes Extra training for staff</p>	<p>£ 1,500 £ 600</p>	<p>All</p>	<p>Wider range of non academic interventions known and understood by staff, enabling improvement and progress in identified areas for individual pupils</p>	<p>Impact of specialist interventions such as Boxall and intense support, have ensured that these pupil achieve high levels comparable to the rest of the school for social and emotional development with 96% making strong progress.</p>

<p>Extension of Sensory Programme with Occupational Therapist working with staff to develop skills in delivery of specialist techniques</p>	<p>£12,000</p>	<p>48</p>	<p>Implementation of a specialist OT /sensory methods, meeting individual pupils needs more effectively, impacting on progress in identified areas. Specialist sensory toys and equipment to support.</p>	<p>Key staff have received training session by the OT in order to implement sensory programmes. The impact has been that pupils are now more engaged and ready to learn which has improved learning outcomes generally. Strong academic progress is similar for this group with 98% compared to 97% for pupil premium. Sensory circuits have been expanded and self-regulation techniques implemented in order to engage in learning.(Case studies)</p>
<p>Access to a range of therapies to support individuals progress. These may include: Music Therapist; Dog Therapy; 1:1 Speech & Language; Art Therapy; Lego therapy or Occupational Therapy</p>	<p>£10,000</p>	<p>45</p>	<p>Motivated pupils; progress in music; improved self esteem and engagement in school.</p> <p>Training for staff in new therapies i.e. Lego</p>	<p>Intensive Music therapy sessions have facilitated pupils to interact and engage with sessions demonstrating more communication and interaction during these lessons continuing into other lessons improving learning outcomes.(Case studies)</p>

<p>Additional specialist speech and language support, provided by a qualified SALT.</p>	<p>£25,000</p>	<p>Up to 30</p>	<p>Engagement in learning programmes; confidence to speak and attempt language activities. Progress data to show improvements.</p>	<p>Extra Speech and language sessions have been included promoting positive interaction and communication through TACPAC Progress in Communication is also comparable with 96% making strong progress compared with 93%.</p>
<p>Individual support for pupils in Key Stage 4 (years 10 & 11) to enhance financial planning and life skills</p> <p>£2.00 per week allocated throughout the school year to support individual activities for 30 weeks of the year = £60 per pupil</p>	<p>£1,800</p>	<p>Up to 25</p>	<p>Real life opportunities delivered enabling pupils to gain confidence with using money; local transport and local facilities.</p>	<p>Pupils identified and have used local transport and gained real life experiences in the community including shopping and activities to support social interaction and personal and social development(Case studies).</p>
<p>Individual Support for Pupils in receipt of Pupil Premium for residential.</p> <p>A maximum amount of £150 subsidy per child in Years 6; 9; and 11 to contribute to end of key stage residential.(Proportional allocation dependent upon when families sign up for FSM).</p>	<p>£6,239</p>	<p>54</p>	<p>Increase in social opportunities through a residential, enhancing all aspects of the school curriculum.</p>	<p>Positive outcomes from residential experiences. Sessions on team building and interaction meant pupils showed increased self-esteem and confidence enabling them to engage in learning in the classroom improving learning outcomes.(Case studies)</p>

Individual curriculum support This enables pupils to access to the school environment supporting the development of positive behaviour for learning and enhanced curriculum opportunities i.e trampolining; horse riding; gym access; college link opportunities; food technology; dog therapy	£10,000	Up to 85 pupils	Engagement in curriculum activities; motivation for learning; improved behaviours and progress data in targeted subjects	Extra TA support to enable pupil to access sessions have meant increased engagement, confidence and self-esteem for pupils promoting more engagement and interaction during lessons and improving leaning outcomes.(case studies)
Pupil & Family support	£11,000	40	Contribution to salary of Pupil Family Support to enable families to access additional activities including significant subsidised playscheme and after school clubs.	Improved self esteem for pupils and access to enriched activities and school activities and trips etc
TOTAL	£93,539			

PE & Sports Premium Grant 2016 – 2017

2016 - 2017	Sports Premium Grant £8,360			
Number of Pupils within Primary - 29	28	£8,310		
Activity	Cost	No. of Pupils	Likely Impact by July 2017	Review of Impact July 2017
Support for attendance at external sports activities with other schools.	810	15	Opportunity to take part in local and regional events, improving opportunities for inclusion and in some cases competitive sports.	Variety of pupil took part in extended activities and achieved success. Cost of coaches and specialised equipment and kit to enhance opportunities.
License for Cyber Coach	1,200	28	All pupils have access to a healthy exercise programme as part of their daily routine to support improvement in their physical and emotional well being.	Sessions for pupils has increased engagement and pupil engagement for learning in lessons.
Increase in swimming sessions, for primary aged pupils (statutory until end of key stage 1). Employment of additional lifeguards and swimming instructors.	5,350	28	Pupils enjoyment of swimming; improved confidence in the water; developing a healthy attitude to exercise.	Swimming lessons - extra opportunities for primary age pupil to swim and gain certificates in water safety improving confidence, swimming ability and self- esteem. Improved fitness levels for all pupils.

Use of other professionals to support sports activities either during curriculum time or special events. i.e. Northamptonshire inter school games	1,000	28	Increased opportunities and access to other sports.	Silver Games award achieved. Many competitions between schools enabling pupils to experience different sports venues and gain new skills. Increased fitness levels for all pupils.
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Catch Up Monies – Year 7 2016 – 2017

2016 - 2017	£9,265		
Number of Pupils	17	£9,265	
Activity	Cost	No. of Pupils	Likely Impact by July 2016
			Review of Impact July 2017
Increased use of Scerts for pupils with autism. Training of staff (SALT + 1 Teacher) to improve knowledge for delivery	1,000	5 (ASD) 10	Increased confidence in staff using Scerts Positive impact in the classroom
Training for Teachers and Teaching Assistants in the consistent use of phonics	1,500	20+	Improved confidence in the support and delivery of phonics. Impact on pupils individual development of skills
Contribution towards salary for teacher to undertake intervention programmes – 8 hours per week	6,765	20	Specialist teacher interventions linked to Catch Up activities, improved performance in the classroom and progress in identified areas.
	£9,265		