

Person Specification – Speech and Language Therapist

	Essential	Desirable	How tested
EDUCATION / QUALIFICATIONS	<ul style="list-style-type: none"> • Recognised Speech and Language Therapy Degree Qualification or equivalent • Health and Care Professions Council Licence to Practice • Registered member of RCSLT 	<ul style="list-style-type: none"> • Post graduate certificate in Paediatric Dysphagia at basic/intermediate level 	<ul style="list-style-type: none"> • Application form • Documentary proof • Interview
EXPERIENCE	<ul style="list-style-type: none"> • At least six months experience of supporting young people with Autism and Learning Difficulties • Experience of providing Speech and Language Therapy intervention to children with communication difficulties • Experience of working with a multi-disciplinary team 	<ul style="list-style-type: none"> • Experience of working in a special needs setting. • Use of signing systems and other AAC systems 	<ul style="list-style-type: none"> • Application form • Interview/ presentation • References
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> • Knowledge of a range of appropriate therapeutic interventions relating to children with complex communication difficulties and/or language disorder • Understanding of the roles of other professionals within a multi-disciplinary • Knowledge of standards of record keeping 	<ul style="list-style-type: none"> • Membership of relevant Clinical Excellence Networks • Intensive Interaction Training • Makaton Foundation Workshop • PECS 2-Day Basic Training 	<ul style="list-style-type: none"> • Application form • Interview/ Presentation • References

	<ul style="list-style-type: none"> • Understanding of the principles of Clinical Governance/ Audit • Knowledge of National policies and procedures relating to children 		
SKILLS & ABILITIES	<ul style="list-style-type: none"> • Excellent interpersonal skills including observation, listening and empathy skills • Negotiation and Problem solving skills • Good analytical and reflection skills • Well-developed concentration skills • Good presentation skills, both written and verbal • Good organisational skills • Prioritisation skills • Good auditory discrimination skills and ability to transcribe speech phonetically • Good team member 		<ul style="list-style-type: none"> • Application form • Interview/ Presentation • References
OTHER REQUIREMENTS Including physical requirements	<ul style="list-style-type: none"> • Computer skills, keyboard, PowerPoint etc 	<ul style="list-style-type: none"> • Use of electronic communication aids • Familiarity with Communicate in Print 	<ul style="list-style-type: none"> • Documentary evidence • Application form • Interview / presentation