

Person Specification – Teacher Primary Department

	Essential	Desirable
Qualifications	<p>Educated to degree level</p> <p>Fully Qualified Teacher Status – the QTLS (14 – 19) is not deemed an appropriate qualification for this post.</p> <p>This post might be suitable for an NQT</p>	<p>Evidence of further professional qualifications in SEN i.e SEN training</p> <p>Evidence of continued professional development – particularly related to ASD and learning difficulties.</p>
Competencies Knowledge; Skills; Understanding	<p>A record of successful teaching in a primary school setting (or teaching experience in a primary school during training)</p> <p>The ability to manage, guide and support a small number of Teaching Assistants allocated to the class.</p> <p>IT literate, can create and use own IT word processing packages at basic level (referenced through letter of application – use of IT) Competent user of the Interactive Whiteboard</p> <p>Aptitude to lead Maths across a department</p> <p>Proven experience and skills in teaching primary pupils</p> <p>Understanding of the curriculum and assessment requirements of activities</p> <p>An effective communicator – written and oral</p> <p>Good organisational skills</p> <p>The ability to work positively within a team</p> <p>The ability to be flexible/creative thinker</p> <p>The ability to motivate and enthuse pupils in variety of subject areas</p> <p>The ability to lead and co-ordinate a subject within the school or across the department</p>	<p>Teaching experience in a specialist school setting i.e. DSP; Unit resourced Provision Special School, desirable but not essential</p> <p>Makaton signer or prepared to undertake course</p> <p>Basic knowledge and understanding of Autism.</p> <p>Experience of teaching literacy and numeracy</p> <p>Knowledge of appropriate curriculum for pupils in identified key stages</p> <p>Knowledge of Communicate in Print, PECs & Makaton or prepared to undertake course</p>
Other	<p>A commitment to self-development and improvement through CPD</p> <p>A commitment to positive teamwork</p> <p>The ability to manage and understand challenging behaviour.</p>	<p>Minibus Driver</p> <p>Swimmer – all staff are expected to be competent swimmers, as they go in the pool with the children.</p>